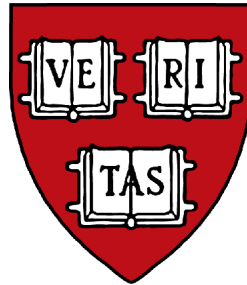


# CS263: Wireless Communications and Sensor Networks

Matt Welsh



Lecture 1: Course Introduction  
September 20, 2005

# Welcome to CS263!

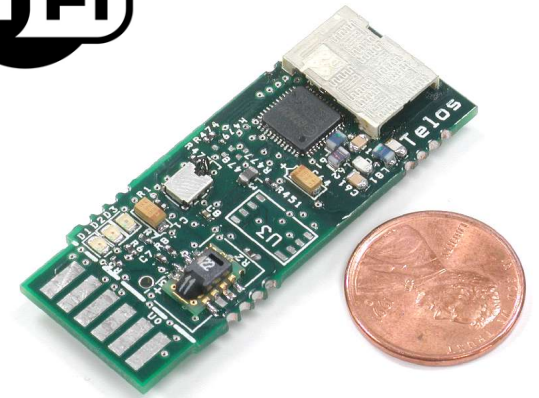
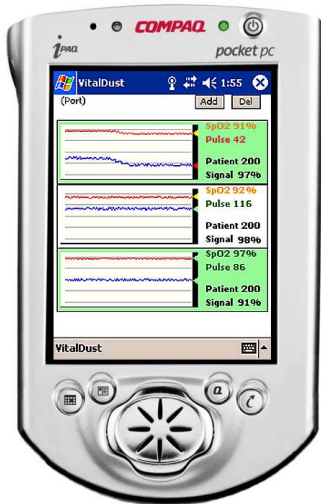
Wireless networks are everywhere ...

This course is all about wireless communications

- Basics of radio communication
- The deep guts of how wireless LANs work
- Specific standards: 802.11, Bluetooth, 802.15.4

With a focus on *wireless sensor networks*

- Exciting new technology: small, low-power, wireless devices with sensors
- You will develop sensor net applications and test them on a real network



# Course Overview

Course is roughly divided into three parts:

## Part 1: Survey of wireless network technologies

- Radio communication fundamentals, antennas, and propagation
- Coding schemes, broadband, medium access control
- Wireless networking standards: 802.11, Bluetooth, and 802.15.4

## Part 2: Research papers on wireless networks

- Ad-hoc routing, TCP/IP in mobile environments
- Community wireless networks

## Part 3: Sensor networks (about 1/2 of the course)

- Exciting new technology: small, low-power, wireless devices with sensors
- Applications, operating systems, power management
- Programming models, querying, network storage, distributed algorithms
- Localization, time synchronization, and security

# Goals of this class

Learn about wireless networks and sensor networks

Read research papers on exciting new topics

Experiment with a real sensor network

Do a research project on your favorite topic

Hopefully, publish a paper on your work

# Wireless Networking Overview

## Wireless Local Area Networks (WLANs)

- Wide range of technologies for local, high-data-rate, wireless communications
- Very different than wide area networking, e.g., cellular, GSM, CDPD, etc.

## Physical Layer (PHY)

- How devices transmit binary data over the airwaves
- Determined by frequency range, transmit power, modulation scheme, etc.

## Medium Access Control (MAC)

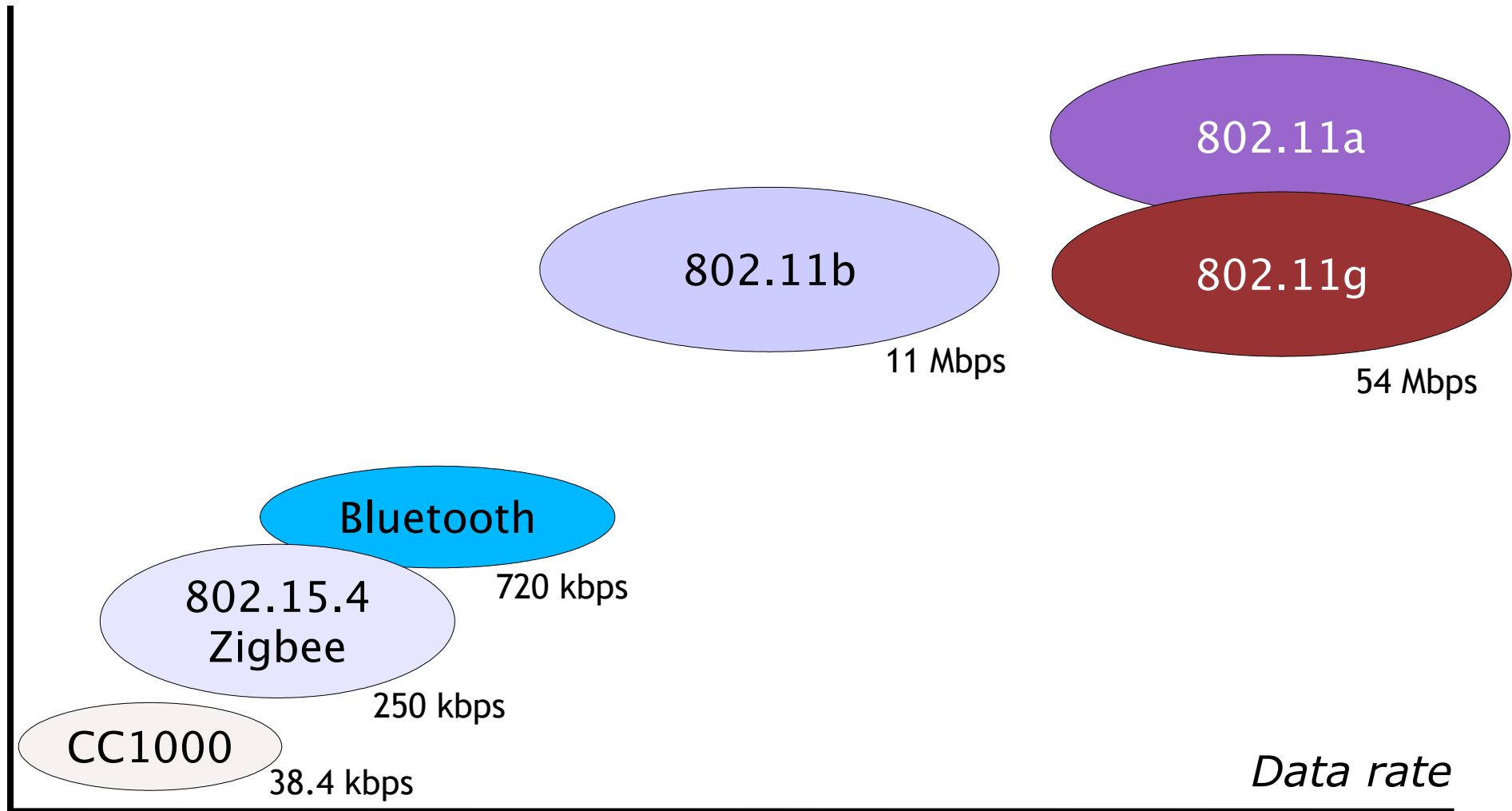
- How devices share the radio channel and avoid interfering with one another
- “Listen before you speak” or “Only speak at certain predetermined times”

## Network Layer

- How multiple devices in a wireless network talk to each other
- May involve devices relaying messages to each other (*multihop routing*)

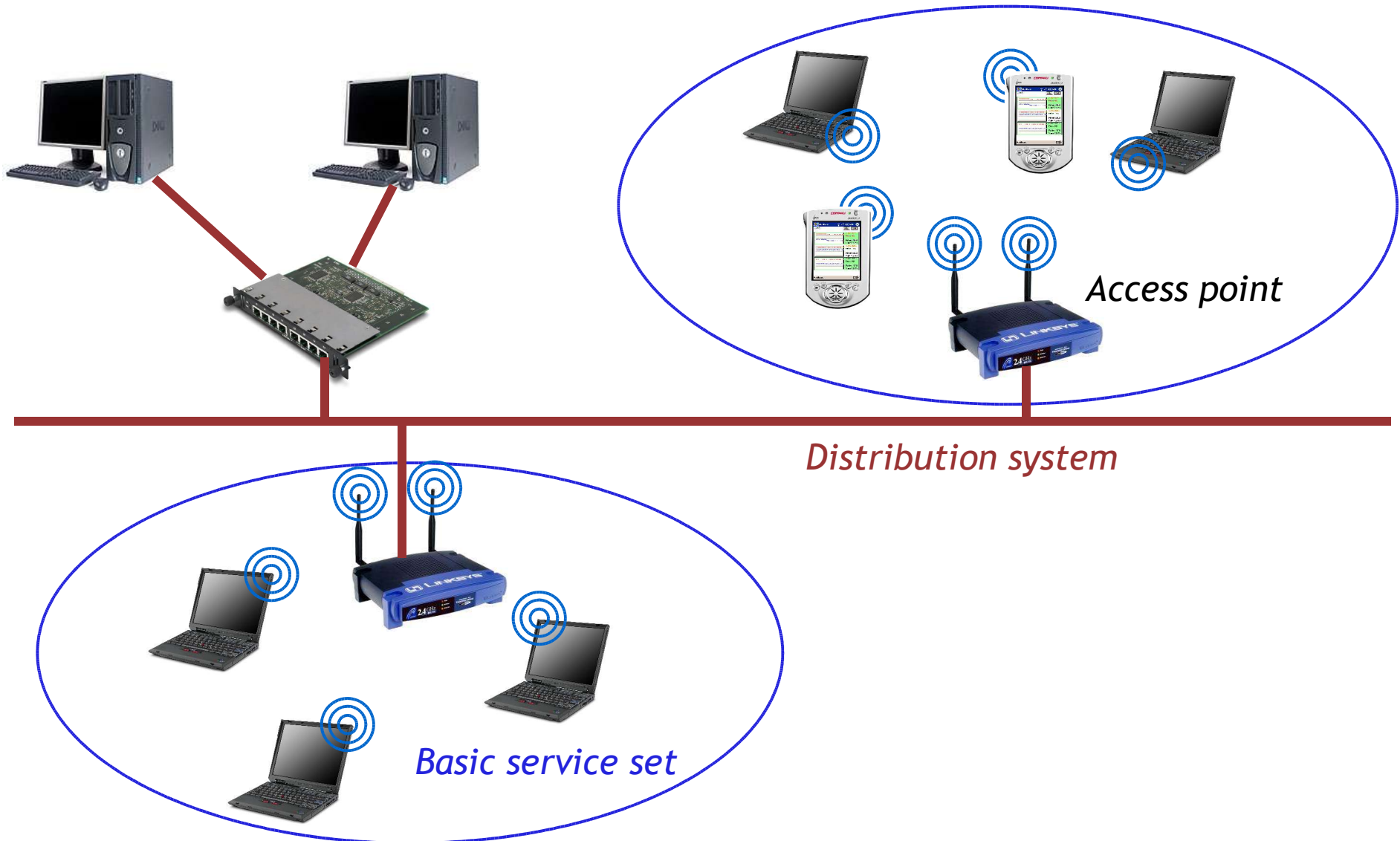
# Technology Space

*Complexity/power/cost*



# 802.11 / WiFi

The most popular Wireless LAN standard



# Bluetooth

Short-range, moderate data rate wireless link for personal devices

- 720 Kbps, 10 m range

One master and up to 7 slave devices in each *Piconet*:



Master controls transmission schedule of all devices in the Piconet

- Time Division Multiple Access (*TDMA*): Only one device transmits at a time

Frequency hopping used to avoid collisions with other Piconets

- 79 physical channels of 1 MHz each, hop between channels 1600 times a sec

# IEEE 802.15.4 and Zigbee

Emerging standard for low-power wireless monitoring and control

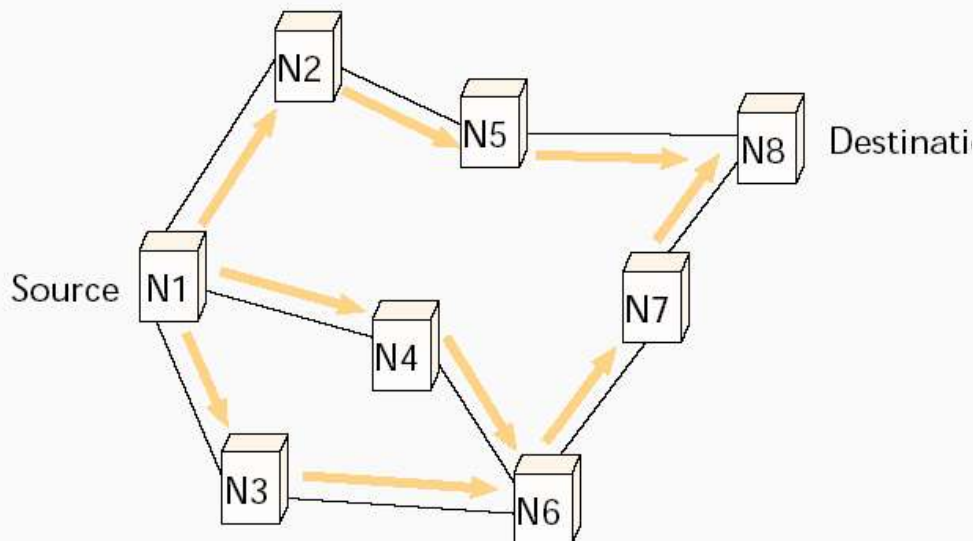
- 2.4 Ghz band, 250 kbps data rate

Chipcon/Ember CC2420: Single-chip 802.15.4 radio transceiver, \$5

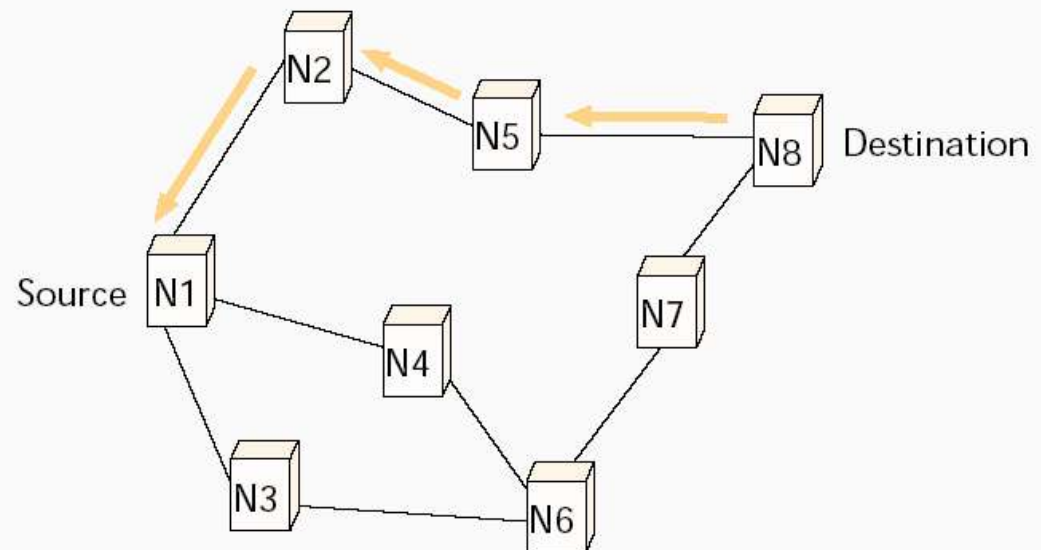


- 1.8V supply, consumes 19.7 mA receiving, 17.4 mA transmit
- Easy to integrate: Open source software drivers
- All PHY and encryption in hardware
- O-QPSK modulation, “plays nice” with 802.11 and Bluetooth

# Ad Hoc Routing



(a) Propagation of the RREQ

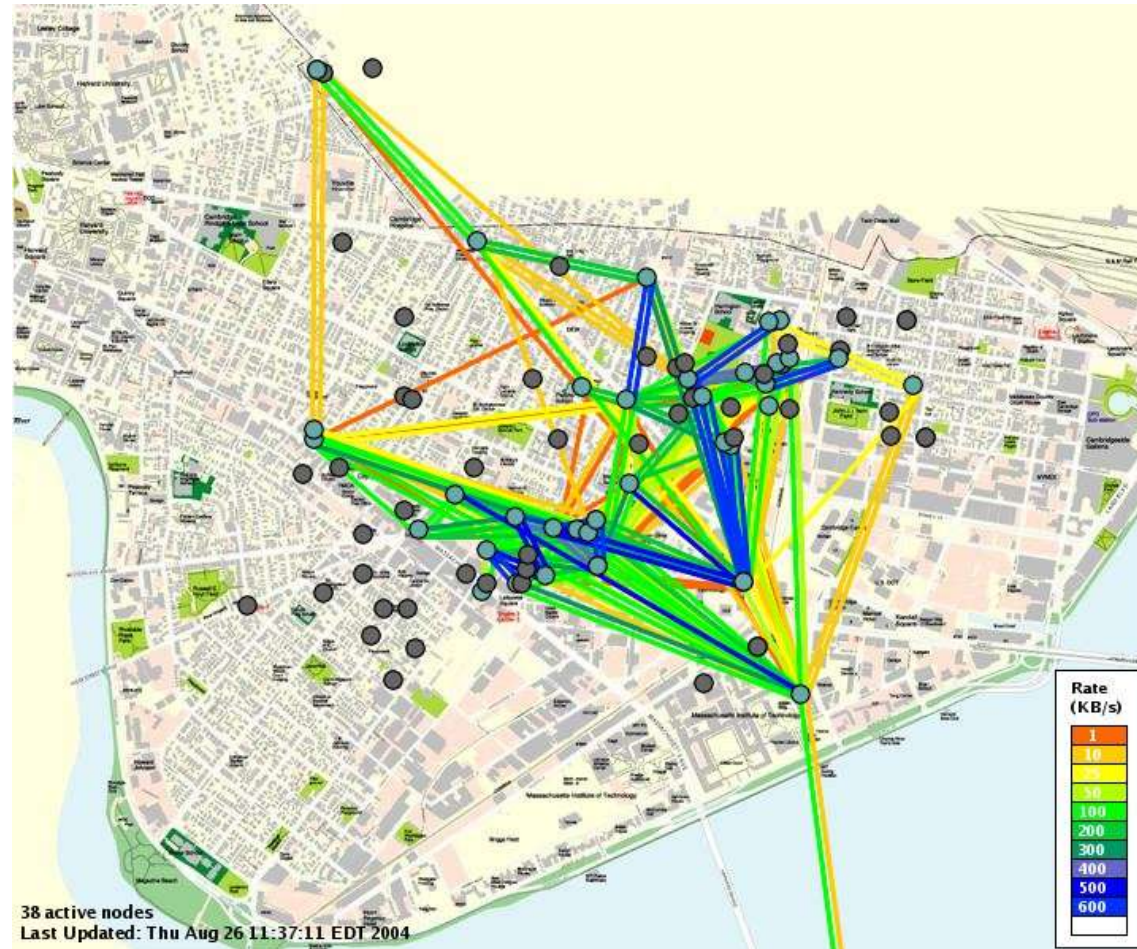


(b) Path of the RREP to the source

How to route messages along a complex graph of moving nodes?

- Nodes are mobile wireless devices (e.g., laptops or PDAs)
- When nodes move, connectivity changes...
- Must avoid overheads such as flooding entire network to discover new routes

# RoofNet



## MIT community wireless network

- How to organize a network of rooftop 802.11 nodes to provide Internet connectivity to a large community?

# Sensor Networks



WeC (1999)



Rene (2000)



Dot (2001)

## Integration of sensing, computation, and communication

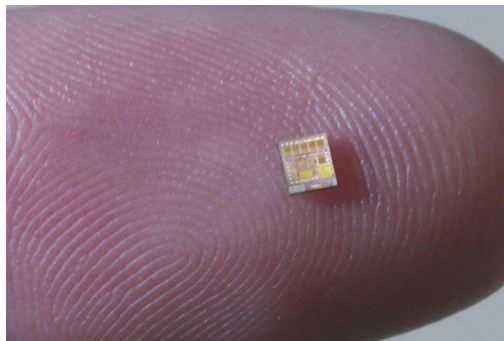
- Low-power, wireless “motes” with tiny amount of CPU/memory
- Large federated networks for high-resolution sensing of environment

## Drive towards miniaturization and low power

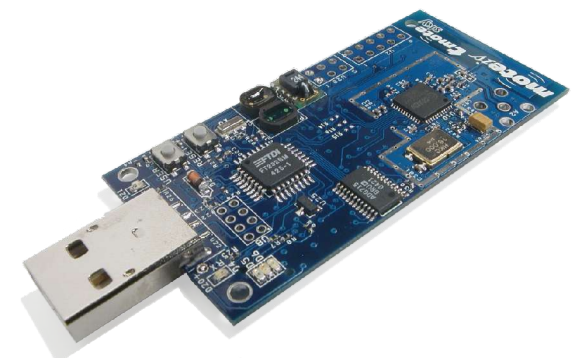
- Eventual goal - complete systems in  $1 \text{ mm}^3$ , MEMS sensors



MICA (2002)

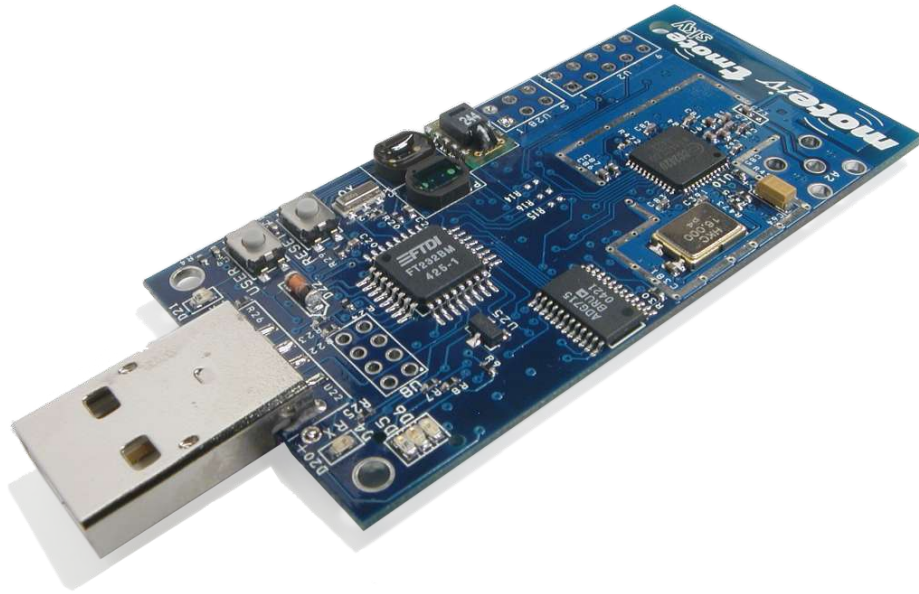


Speck (2003)



Telos (2004)

# The Telos “Mote”



- TI MSP430 processor
- 128 KB code, 2 KB data SRAM
- 512 KB flash
- CC2420 radio (2.4 Ghz, 802.15.4)
- 250 kbps, 100 m range

Several thousand produced, used by 100s of research groups

Great platform for experimentation (though not particularly small)

- Easy to integrate new sensors & actuators
- 15-20 mA active (5-6 days on 2 AAs)
- 5  $\mu$ A sleeping (40+ years, but limited by shelf life of battery!)

*You will get a “kit” of 3 Telos motes to experiment with*

# Sensor Network Challenges

## Low computational power

- Current mote processors run at  $< 10$  MIPS
- Not enough horsepower to do real signal processing
  - *DSP integration may be possible*
- 4 KB of memory not enough to store significant data

## Poor communication bandwidth

- Current radios achieve about 10 Kbps per mote
- Note that raw channel capacity is much greater
  - *Overhead due to CSMA backoff, noise floor detection, start symbol, etc.*
- 802.15.4 (Zigbee) radios now available at 250 Kbps
  - *But with small packets one node can only transmit around 25 kbps*

## Limited energy budget

- 2 AA motes provide about 2850 mAh
- Coin-cell Li-Ion batteries provide around 800 mAh
- Solar cells can generate around  $5 \text{ mA/cm}^2$  in direct sunlight
- Must use low duty cycle operation to extend lifetime beyond a few days

# Typical Applications

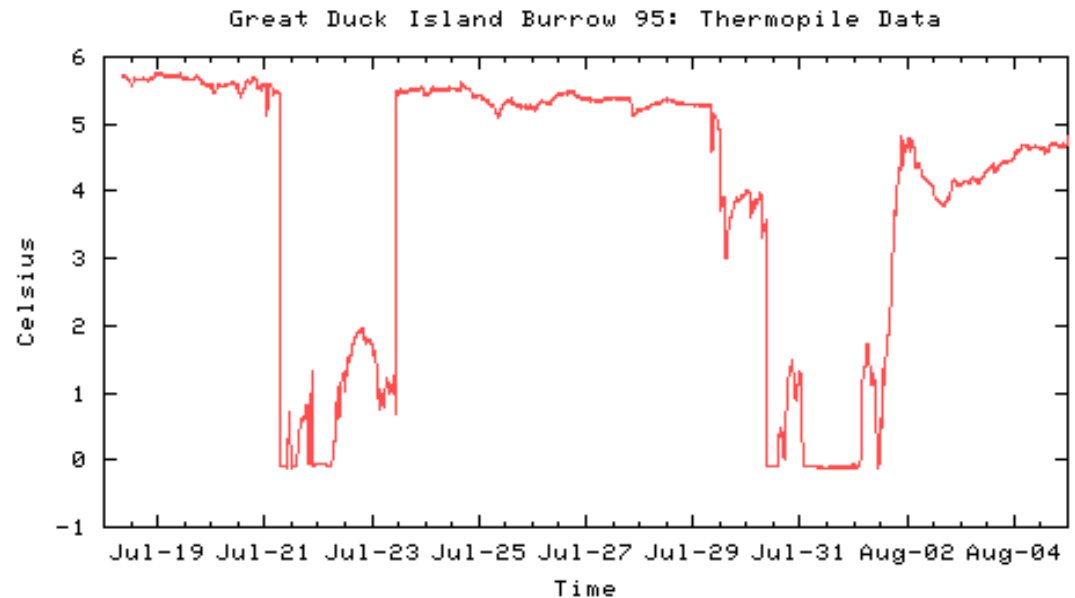
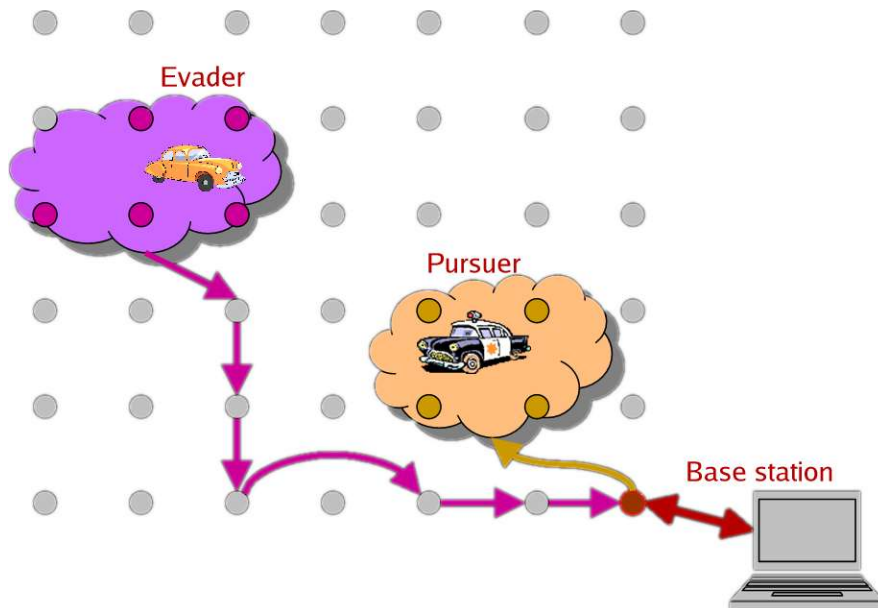
## Vehicle tracking

- Sensors take magnetometer readings, localize object
- Communicate using geographic routing to base station
- Robust against node and radio link failures

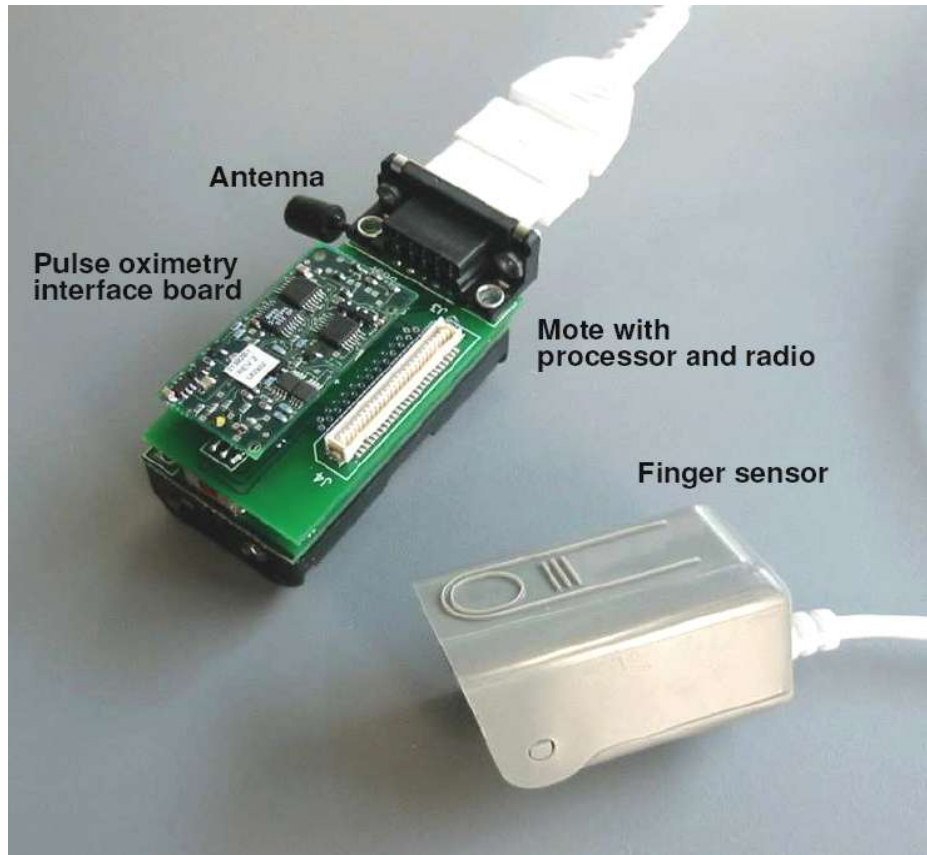


## Habitat monitoring – Great Duck Island

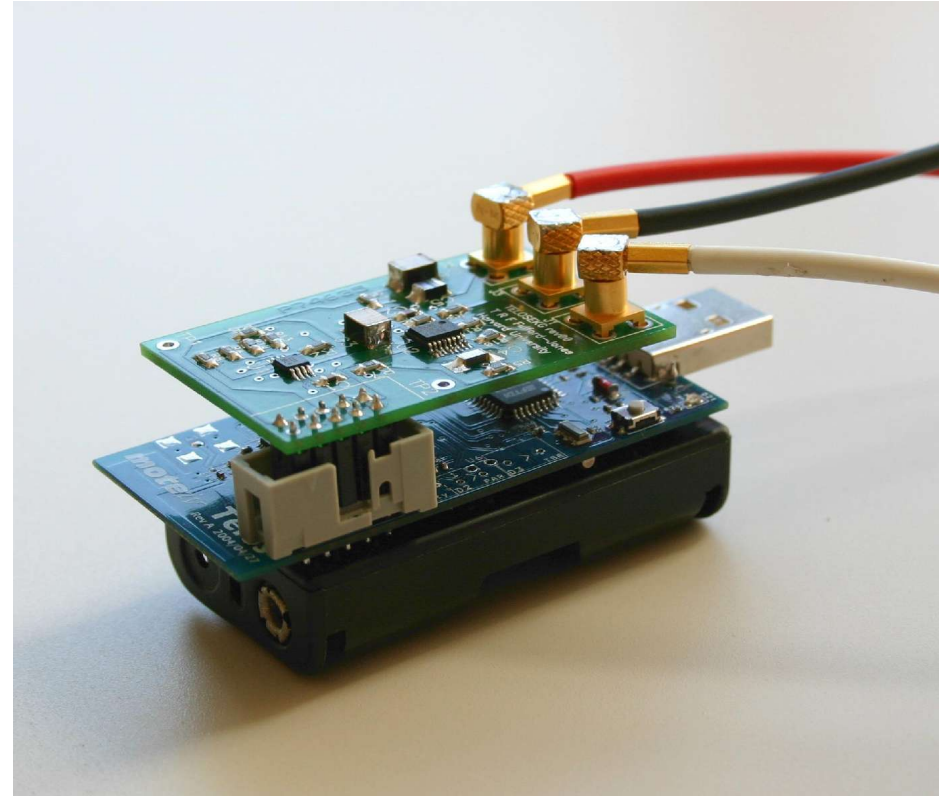
- Gather temp, IR, humidity, and other readings from bird nests on island
- Determining occupancy of nests to understand breeding & migration behavior
- Live readings at [www.greatduckisland.net](http://www.greatduckisland.net)



# Applications: Medical Care



Pulse oximeter

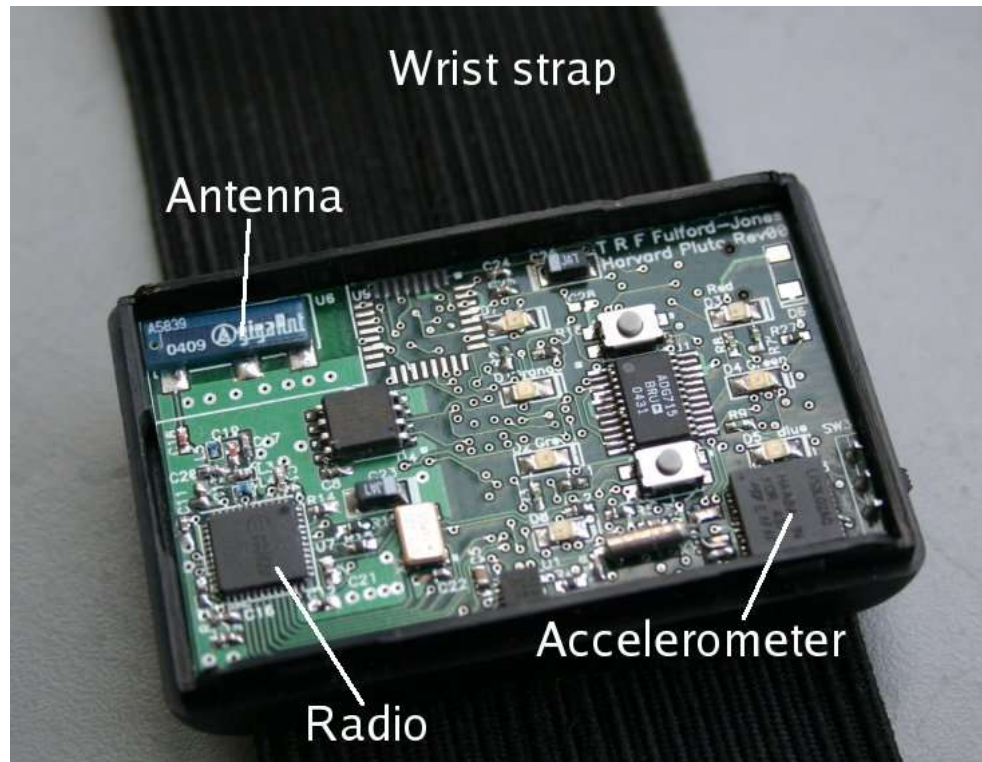


Two-lead EKG

## Harvard wireless vital sign sensors

- Vital sign data encrypted over radio
- About 30mA current consumption without duty cycling optimizations

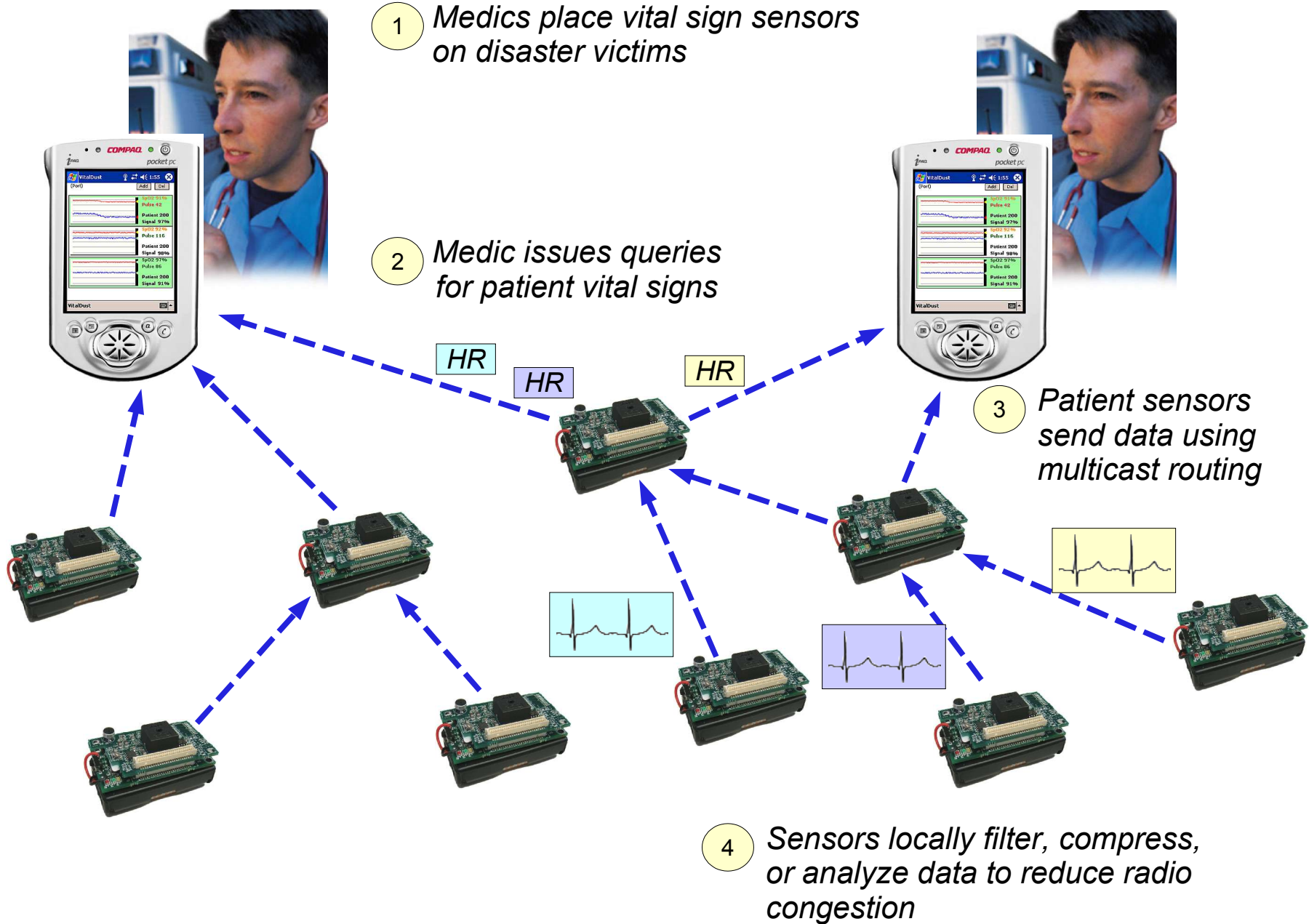
# The Harvard Pluto Mote



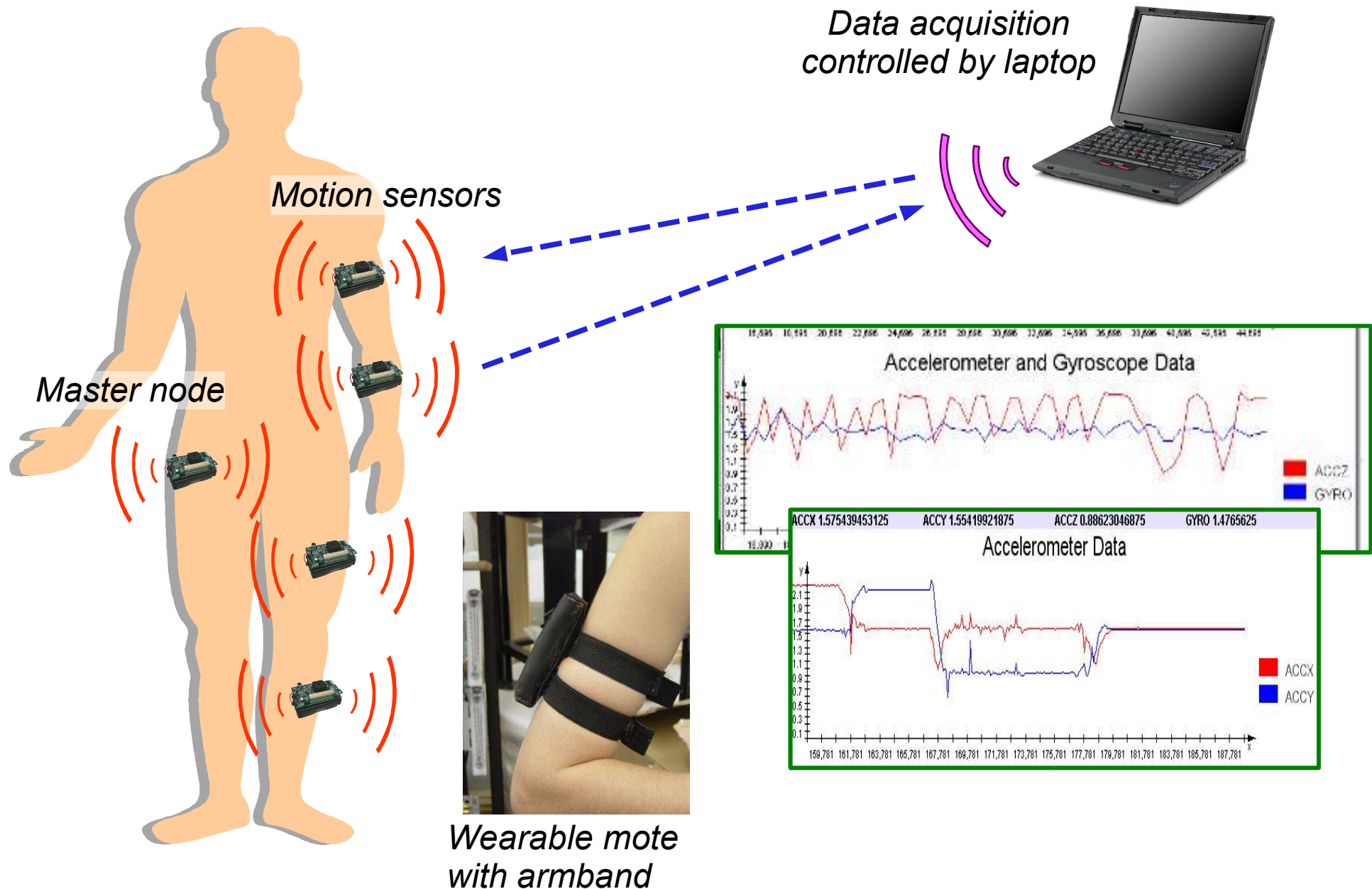
- Designed for wearable applications
  - 3-axis accelerometer
  - Tiny rechargeable battery



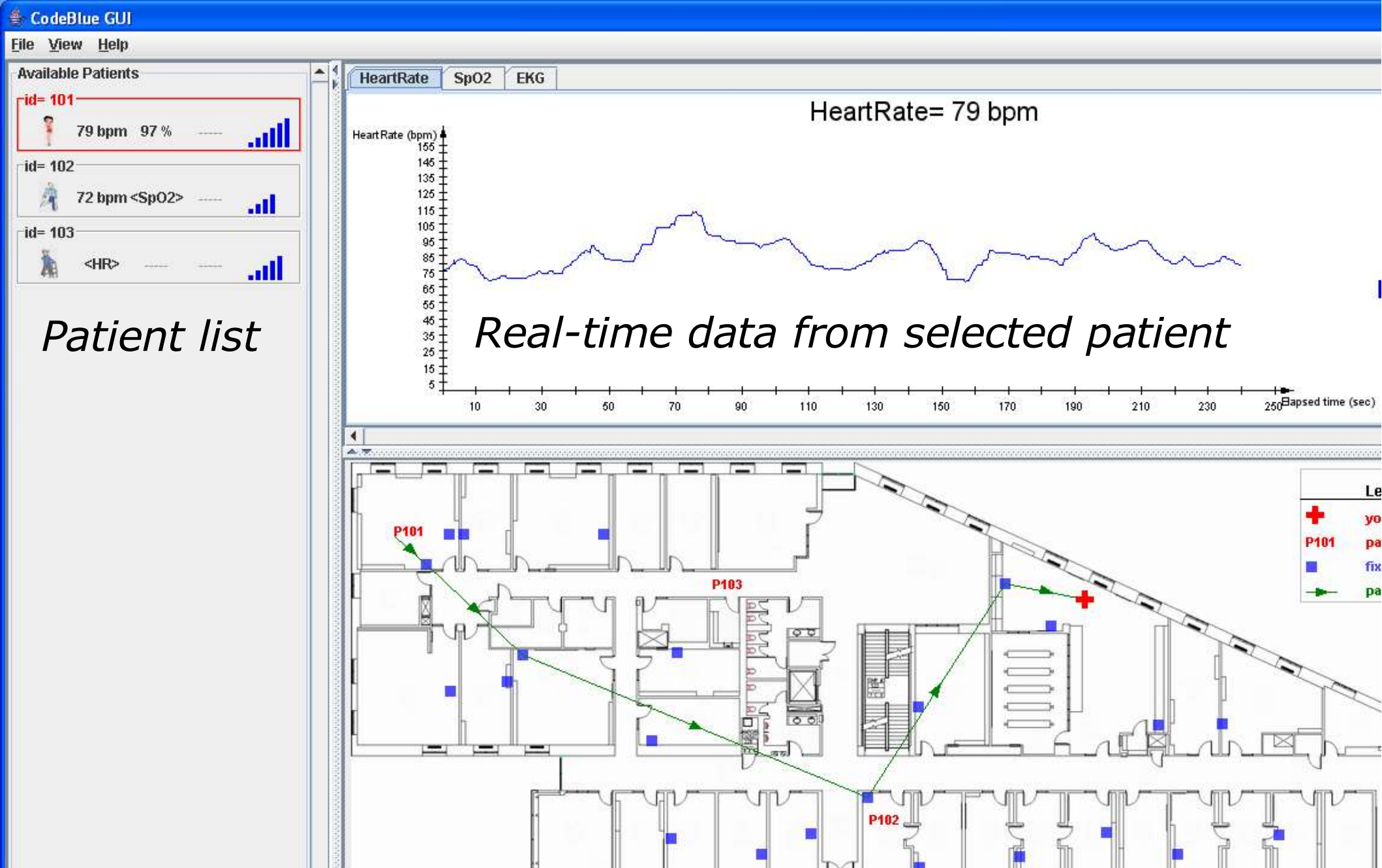
# The CodeBlue Network Infrastructure



# CodeBlue use in Clinical Settings

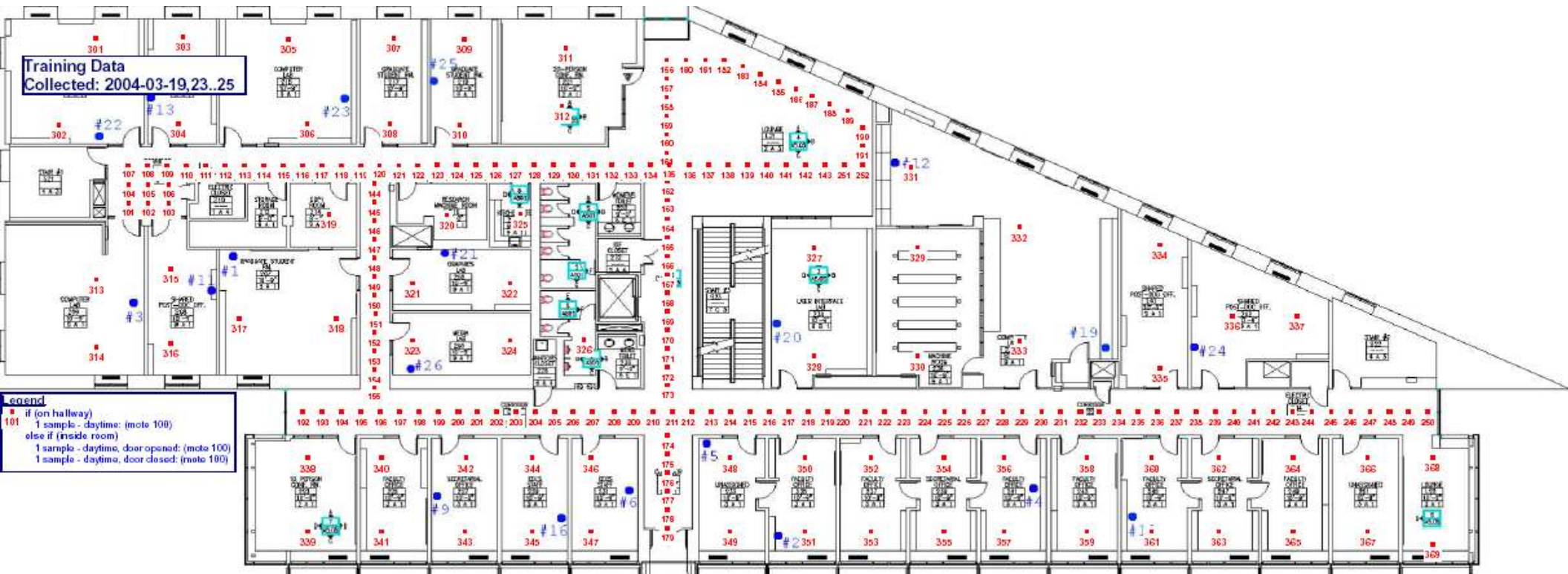


# GUI for Real-Time Patient Tracking



Map showing location and routing path

# RF Location Detection



*MoteTrack* – Based on mica2 mote platform

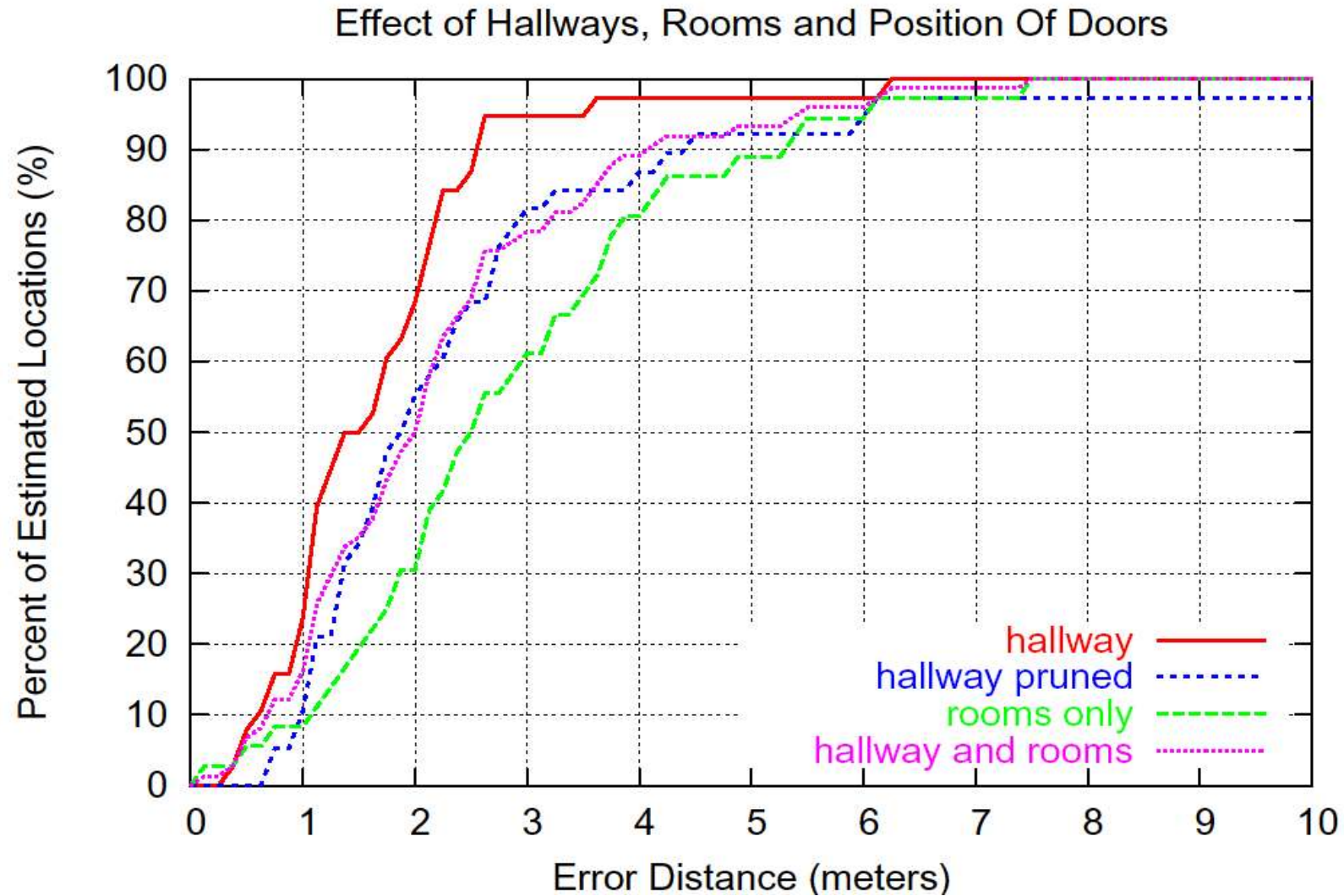
Gather RF “signatures” at known locations in the building

- Multiple beacon nodes transmitting at varying power levels

Determine location by comparing to signature database

- Database replicated across beacon nodes for failure resilience

# Location tracking results



80<sup>th</sup> percentile position error of 3 m

- Can be improved with better filtering techniques

# Monitoring Volcanic Eruptions

Volcan Reventador, Ecuador, July/Aug 2005

Next node  
163m away

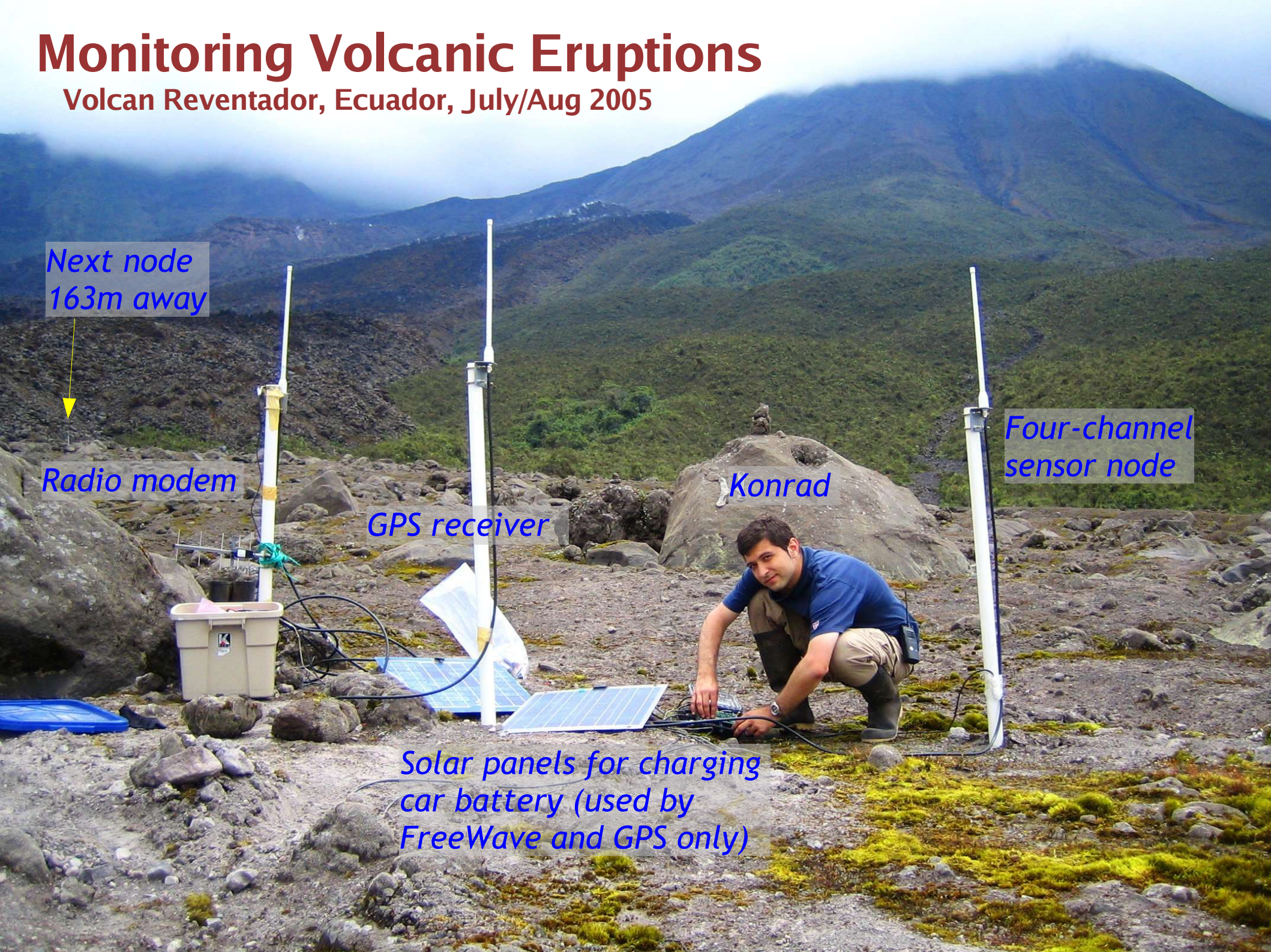
Radio modem

GPS receiver

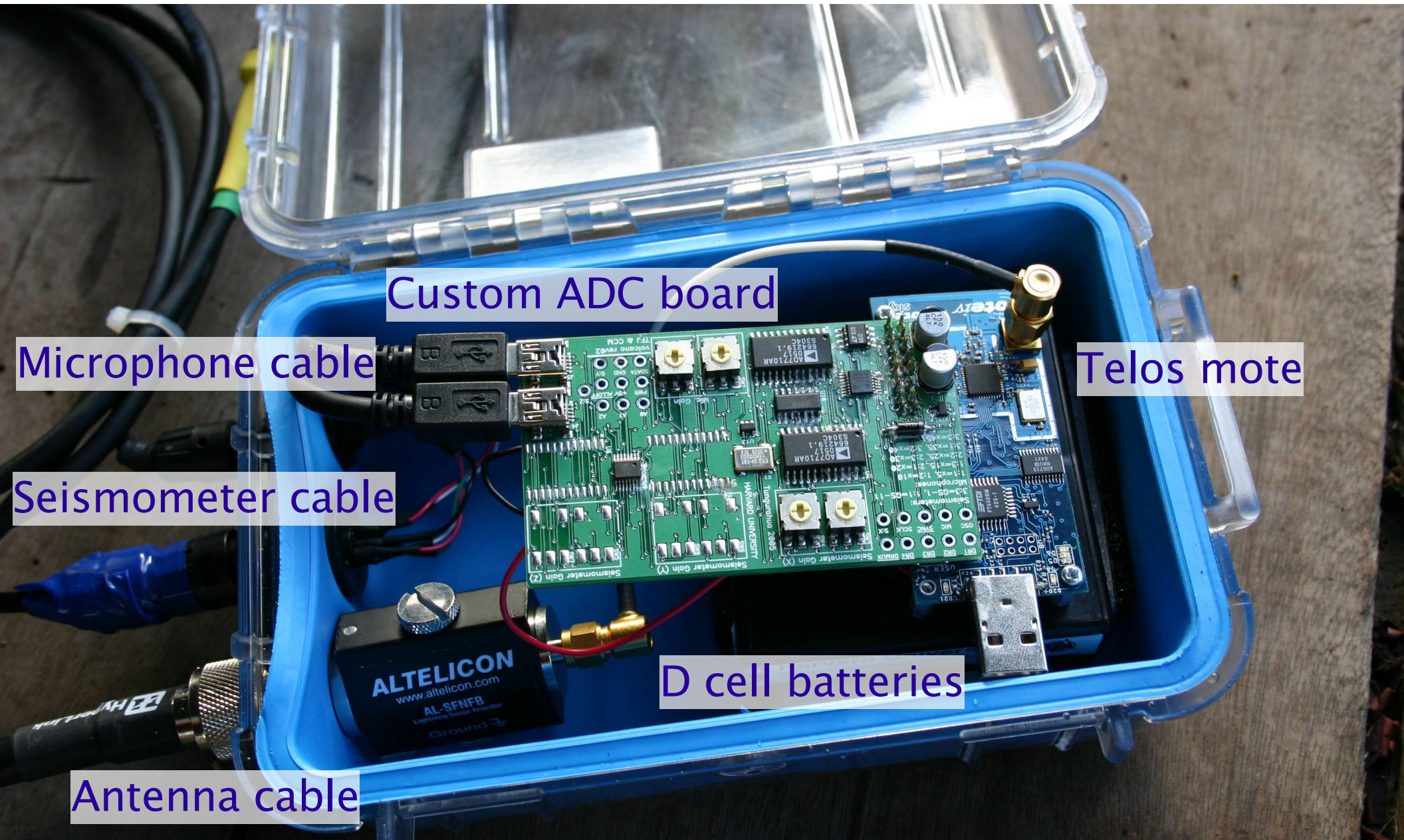
Konrad

Four-channel  
sensor node

Solar panels for charging  
car battery (used by  
FreeWave and GPS only)



# Harvard Wireless Volcano Monitoring Sensor Node



Custom ADC board

Telos mote

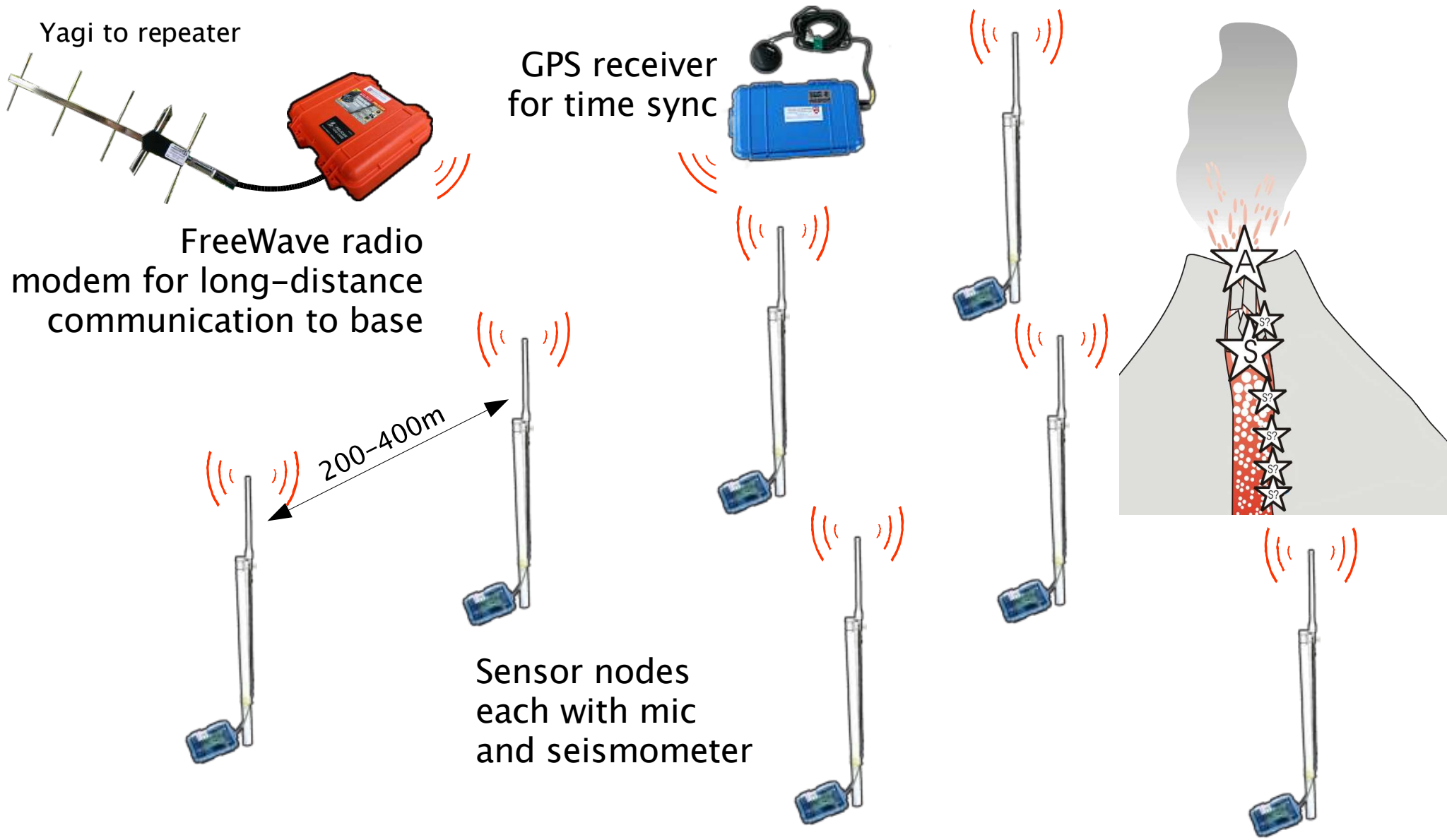
D cell batteries

Antenna cable

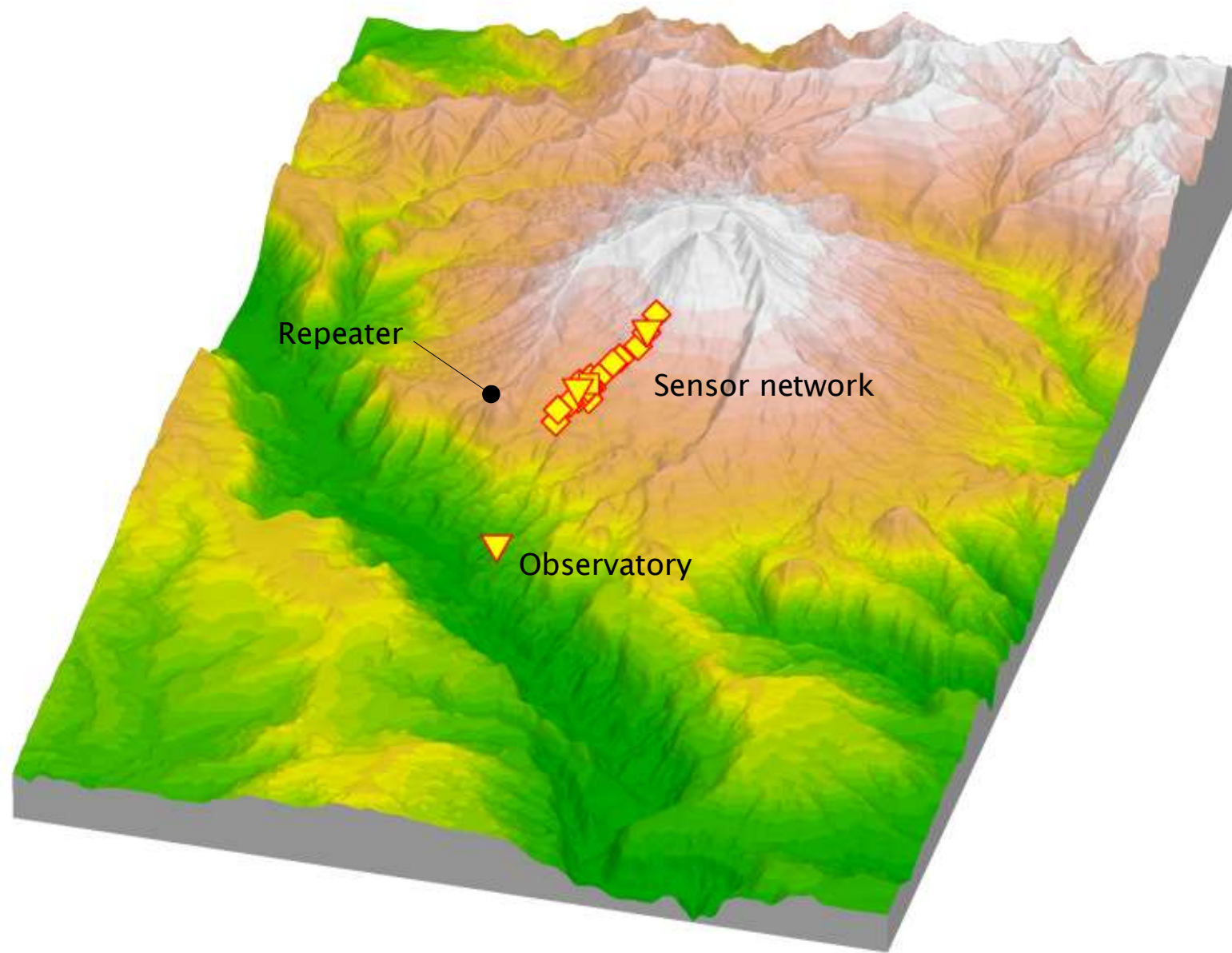
Microphone cable

Seismometer cable

# Sensor Network Architecture

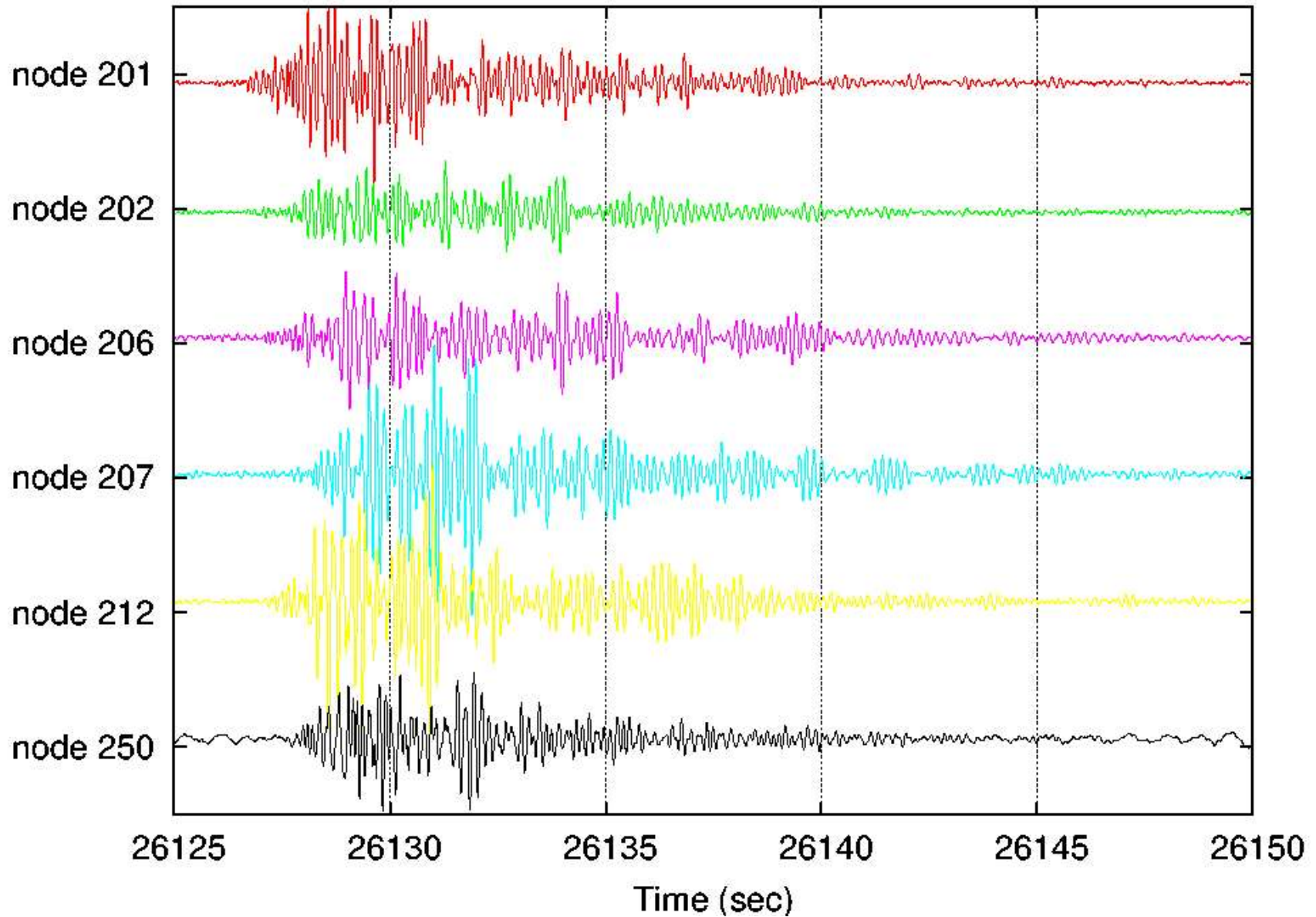


# Sensor Deployment Map



# Some Representative Events

## Volcano-Tectonic (VT) earthquake



# Course Requirements

This is a graduate level Computer Science course.

- All Computer Science and EE grad students are eligible
- Undergrads welcome ...
- As are grad students from other fields.
- But, you must have taken undergraduate *operating systems* or *networking*

What will you do in this class?

- You will read and comment on advanced technical papers
- One significant programming project (in C)
- Design and carry out an independent research project

Visitor and audit policy

- Talk to me first!

# Course staff and administtrivia

Instructor: Matt Welsh (mdw@eecs)

- Office: Maxwell Dworkin 233
- Office hours: Thursdays, 10am – 12pm

TF: Bor-rong Chen (brchen@eecs)

- Office: Maxwell Dworkin 238
- Office hours: TBD
- General course consulting and help with programming assignment

All papers, due dates, etc. on course web page:

- <http://www.eecs.harvard.edu/~mdw/course/cs263/>

# Readings and Reviews

You are responsible for completing assigned readings *before* lecture

- Textbook readings for first few lectures
- 1-2 papers for subsequent lectures

Email a short review of the reading to [cs263-reviews@eecs](mailto:cs263-reviews@eecs)

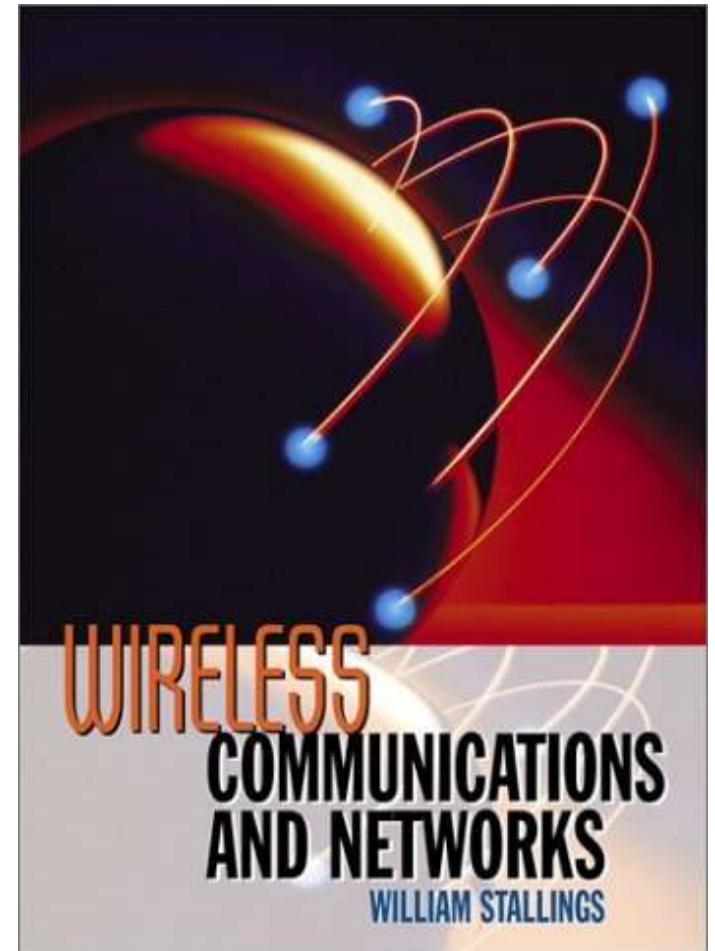
- Review is due before beginning of lecture
- A couple of paragraphs or “bullets” about the reading
- Highlight the main “take away” point of the reading
- For research papers, include a short critique of the work as well
  - *Be concise, critical, and thoughtful*

# Required Textbook

Wireless Communications and Networks,  
1<sup>st</sup> Ed., William Stallings

First 4 weeks of course will use this text

Available at Harvard Co-op, also see  
link on course web page



# Programming Assignment

There is one programming assignment for the course

- Main goal: Learn the ropes of programming wireless sensor nets
- You will use this experience for your course project

You will implement a simple wireless multihop routing protocol

- Each pair of students will get a kit of 3 Telos motes for development and testing
- Learn to program in the TinyOS operating system for sensor nodes
- Run your protocol on MoteLab, a network of 30 sensor nodes installed in Maxwell Dworkin

You should be comfortable writing low level code in C.

# MoteLab: Harvard Sensor Net Testbed



30 nodes deployed in Maxwell Dworkin  
Web-based interface for programming and debugging  
<http://motelab.eecs.harvard.edu>



# MoteLab: Harvard Sensor Net Testbed

The screenshot shows the MoteLab web interface in a Mozilla Firebird browser window. The address bar shows `http://motelab.eecs.harvard.edu/user-home.php`. The browser's menu bar includes File, Edit, View, Go, Bookmarks, Tools, and Help. The toolbar contains icons for News, Search, Java, Personal, Google, TinyOS.SF, NesC.SF, Syrah.SF, CS161, and 161 PHPBB. The browser's tab bar shows three tabs: Digi-Key Order Information, UPS Package Tracking, and Programming Myriads: Investigat..., with the active tab being `motelab.eecs.harvard.edu/dev...`.

The web page has a blue header with the MoteLab logo and the title "Harvard Network Sensor Testbed". Below the header is a navigation bar with links: [user info](#), [schedule](#), [create job](#), [edit job](#), [user admin](#), [maps](#), [about](#), [logout](#), and [home](#).

The main content area has a blue sidebar on the left. The main content area contains the following text:

Become user:

Hello Matt! Welcome to motelab.

Start [here](#).

Below you should see information about jobs that you have in the scheduling queue, if any.

You have no jobs currently running.

You have no pending jobs.

You have jobs that have finished running and have data available.

<input type="checkbox"/>	1432	MoteTrack	Started 2004-06-04 14:15:00	Finished 2004-06-04 14:30:00	<a href="#">Download Data</a>
<input type="checkbox"/>	1429	PingTest	Started 2004-06-01 15:11:11	Finished 2004-06-01 15:45:00	<a href="#">Download Data</a>
<input type="checkbox"/>	1401	MoteTrack	Started 2004-05-11 14:00:24	Finished 2004-05-11 14:30:00	<a href="#">Download Data</a>
<input type="checkbox"/>	1391	MoteTrack	Started 2004-05-10 09:38:51	Finished 2004-05-10 10:00:00	<a href="#">Download Data</a>

The status bar at the bottom of the browser window shows "Done".

# Research Project

Main goal of this course: Do some research

- Work individually or in pairs (pairs preferred)
- Select a juicy research problem that fits the theme of this course
- May be able to share the project with other courses (e.g., CS266)

Use the project to further your own research goals

- Ideal project is one that fits in with your own thesis topic in some way
- Focus of project need not be on “systems” and “networks”
  - *e.g., theory, AI, hardware design, etc. are all valid*
  - *As long as it ties into the course topic in some way*

Project Proposals (due 10/27)

- Short (2 pages max) on what you propose to do, why the project is interesting, and how you plan to get started
- Should include rough schedule of project milestones
- Short project update due 11/22 – short email on where you are and how you plan to finish up your project

# Research Projects, cont'd

## Research presentations (last day of class)

- Give a short, fun talk telling us what you did
- Learn from each other's experiences

## Research papers

- Conference-style research paper (10 pages max) detailing your project
- Goal is to get used to writing these things – it's important
- I can work with you afterwards to turn it into a conference/journal submission

# Project Ideas

Study effects of packet loss on ad hoc routing protocols  
(e.g., AODV, DSDV, etc.)

Develop a novel energy management scheme for sensor networks

Build a medical paging system using the Telos motes and MoteLab  
“backbone” network

Design a security protocol for sharing information among groups  
of sensor nodes

Develop a distributed volcanic eruption back-projection algorithm

Design an adaptive congestion control scheme for high-data-rate  
wireless transmissions